



## Orientation to AU Online: Inside an Online Course

# Inside an Online Course

## Introduction

Now that you can log in to Moodle, you'll be able to access your online courses. Next, we'll show you what to expect and where to find important information in your online courses.

Upon completion of this lesson, you will be able to:

- Navigate your AU Online courses in Moodle.

Remember to log in to Moodle first so you can see your courses!

## Video: Inside an Online Course

[Watch the lesson video before you begin.](#)

*If you experience login issues, contact Aurora's Information Technology Services (ITS) help desk at [itshelp@aurora.edu](mailto:itshelp@aurora.edu) or 630-844-5790.*

## Course Home Page

Once you've clicked on your online class, you'll view that course's home page. This is where you will find important course information such as the syllabus, resources, and assignments.

The screenshot displays the AU Online course home page for EDU 6170 - Methods and Materials for Teaching ELLs. The page features a green navigation bar at the top with links to 'My courses', 'School Resources', 'Orientations', 'Orientation to AU Online', and 'This course'. Below the navigation bar is a blue header with the AU Online logo and social media icons. The main content area is divided into three columns. The left column contains a 'HELP CENTER' with links to 'Knowledgebase', 'Chat Support', 'Email Support', and 'Phone Support'. Below this is a 'NAVIGATION' section with a link to 'ADMINISTRATION' which includes 'Course administration' and 'Grades'. The middle column features a 'Welcome' banner for EDU 6170 - Methods and Materials for Teaching ELLs. Below the banner are two sections: 'Syllabus and Course Information' with links to 'Syllabus', 'Class Schedule', 'Learning Outcomes', and 'EDU 6170 Alignment of Course Outcomes to Standards'; and 'Rubrics, Grading Criteria, and Course Resources' with links to 'Assignment Sheet for Unit Plan Parts 1 and 2 (Rubric)', 'Participation Guide and Assignments (Rubric)', 'Professional Issues Research Assignment (Rubric)', 'Reflective Portfolio Assignment (Rubric)', and 'Expand Article Journal Template'. The right column contains a 'SEARCH FORUMS' section with a search bar and a 'Go' button. Below this is a 'LATEST NEWS' section with the message '(No news has been posted yet)'. Next is an 'UPCOMING EVENTS' section with the message 'There are no upcoming events' and links to 'Go to calendar...' and 'New event...'. Below that is a 'RECENT ACTIVITY' section showing 'Activity since Wednesday, August 10, 2016, 11:35 AM' and a link to 'Full report of recent activity...'. The final section is 'ACTIVITIES' with a link to 'Forums'.

Courses are organized into several main components:

- **Welcome Module:** The Welcome module is the first section in every course at AU Online. The Welcome module is at the top of each course, and refers to the material located directly under the image and course title. It is divided into three main sections: Syllabus and Course Information, Rubrics and Grading Criteria, and Announcements and Communication.

The screenshot shows the AU Online course interface for EDU 6170 - Methods and Materials for Teaching ELLs. The left sidebar contains links for email support, phone support, navigation, and administration (course administration, grades). The main content area is divided into three sections: Syllabus and Course Information, Rubrics, Grading Criteria, and Course Resources, and Announcements and Communication. The Syllabus and Course Information section includes links to Syllabus, Class Schedule, Learning Outcomes, and EDU 6170 Alignment of Course Outcomes to Standards. The Rubrics, Grading Criteria, and Course Resources section includes links to Assignment Sheet for Unit Plan Parts 1 and 2 (Rubric), Participation Guide and Assignments (Rubric), Professional Issues Research Assignment (Rubric), Reflective Portfolio Assignment (Rubric), Expand Article Journal Template, Class Resources, Supplemental Resources, and Internet Resources. The Announcements and Communication section includes links to Instructor Contact Information, Welcome Letter, and Class News and Announcements. The right sidebar contains sections for Latest News, Upcoming Events, Recent Activity, and Activities.

- **Collaboration Corner:** Your instructor will use this space to provide tools and activities for you to collaborate and interact with your classmates. For example, in many courses, you will find an open discussion forum that you can use to ask questions and start discussion threads on topics of interest with your peers.

The screenshot shows the AU Online course interface for EDU 6170. The top navigation bar includes links for My courses, School Resources, Orientations, Orientation to AU Online, and This course. The main content area is divided into three sections: Topic 2, Topic 3, and Week 1. The Topic 2 section includes a Collaboration Corner section with a Tools for Students section. The Collaboration Corner section includes a link to Collaboration Corner: Discussion Forum and a description: "This is an open forum for you to collaborate with your peers. Feel free to post questions, start a discussion on a course topic or any topic of interest – the possibilities are endless!". The Topic 3 section includes a Week 1 section with a link to Week 1 Student Profile Forum. The Week 1 section includes a Learning Essentials section with links to Objectives and Chapter 1 Presentation. The right sidebar contains sections for Latest News, Upcoming Events, Recent Activity, and Activities.



- **Weekly Modules:** Following the Collaboration Corner, you will see modules labeled by week (e.g., Week 1, Week 2, and so on). Each week's module will contain three sections: Learning Essentials, Further Exploration and Practice, and Connection and Application. We'll review the contents of these sections later in the lesson.

My courses ▶ School Resources ▶ Orientations ▶ Orientation to AU Online ▶ This course ▶
⌵ ✉ 👤 Student ▶

Topic 3

Week 1

Week 1 Student Profile Forum

Learning Essentials

Objectives  
 Chapter 1 Presentation  
 Week 1 Reading Assignment

Further Exploration and Practice

Supplemental Resources

Connection and Application

Week 1 Discussion Forum  
 Anticipation Guide Instructions  
 Anticipation Guide (Pre-activity)  

Before you watch the video, complete the questionnaire. Select whether you "Agree" or "Disagree" for each statement.

 Anticipation Guide (Post activity)  

Now that you watched the video, complete the post-questionnaire. Select whether you "Agree" or "Disagree" for each statement.

## Inside the Welcome Module

The Welcome module is located at the top of every AU Online course. This will be your first stop in learning about the course, and it includes the syllabus, class schedule, and course requirements and policies. You will also find announcements and your instructor's contact information here.

Email Support  
 Phone Support

NAVIGATION

ADMINISTRATION  

Course administration  
 Grades

EDU 6170 - Methods and Materials for Teaching ELLs

Syllabus and Course Information

Syllabus  
 Class Schedule  
 Learning Outcomes  
 EDU 6170 Alignment of Course Outcomes to Standards

Rubrics, Grading Criteria, and Course Resources

Assignment Sheet for Unit Plan Parts 1 and 2 (Rubric)  
 Participation Guide and Assignments (Rubric)  
 Professional Issues Research Assignment (Rubric)  
 Reflective Portfolio Assignment (Rubric)  
 Expand Article Journal Template  
 Class Resources  
 Supplemental Resources  
 Internet Resources

Announcements and Communication

Instructor Contact Information  
 Welcome Letter  
 Class News and Announcements

LATEST NEWS  
 (No news has been posted yet)

UPCOMING EVENTS  
 There are no upcoming events  
 Go to calendar...  
 New event...

RECENT ACTIVITY  
 Activity since Wednesday, August 10, 2016, 11:35 AM  
 Full report of recent activity...  
 No recent activity

ACTIVITIES  

Forums  
 Questionnaires  
 Resources

## Syllabus and Course Information

One of the first things you should review in each AU Online course is the syllabus. The syllabus will always be located inside the Welcome module. The syllabus is the place to go to learn about the course.

Inside every syllabus, you'll find:

- Instructor contact information
- Course number, title, section, and term
- Course description
- Required textbooks and materials
- Student objectives, or goals, for the course
- Description of course assignments
- Course schedule
- Teaching methodology
- Grading criteria and grading scale
- Specific course policies (such as late work, participation guidelines, assignment submission guidelines, final exam policy, etc.)
- AU Online institutional policies (such as academic honesty and students with disabilities)

You can contact your instructor with any questions about the syllabus and course requirements.

Aurora University

### Methods and Materials for Teaching ELLs in Bilingual Programs, EDU 6170

#### Professor Contact Information

- **Name:** Dr. Professor Instructor
  - **Course Schedule:** July 11-August 12, 2016
  - **Email:** pinstructor@aurora.edu  
Feedback is one of the critical elements for student success in distance learning. This is particularly true in the five week courses, where the pace is accelerated. For this reason, you can expect a response to your email within 48 hours.
  - **Office Hours:** By appointment
  - **Telephone:** 815-123-4567
- Please note: I will attempt to return emails or calls within 24 hours if not sooner. I will not be available on Friday evenings from 3:30 to Saturday morning except in case of emergency. Email is the best way to contact me or if you have an emergency you can send me a text.

#### Course Information

- **Course:** Methods and Materials for Teaching ELLs in Bilingual Programs
- **Section:** U2 01
- **Course Number:** EDU 6170
- **Credit Hours:** 3
- **Prerequisites:** EDU 6110, EDU 6120, EDU 6130, EDU 6140, EDU 6150 or consent of BL/ESL Director

#### Course Description

This course prepares participants by providing them with the knowledge, skills, and competencies needed to meet the needs of English Language Learners in bilingual contexts. Participants will study the theoretical basis, methods, and techniques needed for effective teaching in bilingual/bicultural classrooms. Accordingly, participants will learn to develop lesson plans and materials to put bilingual theory and methods into practice. The standards outlined in the conceptual framework will be addressed in this course.

#### Required Course Materials

Beeman, K. and Urow, C. (2012) Teaching for Biliteracy: Strengthening Bridges between Languages: Caslon.  
Herrell, A. and Jordan, M. (2011) 50 Strategies for Teaching English Language Learners Allyn & Bacon. 5th ed.

#### Conceptual Framework, Course Format, and Learning Outcomes

##### Conceptual Framework Standards:

The following standards outlined in the conceptual framework will be addressed in this course:

Syllabus

Page 1 of 18

Sample syllabus for an AU Online course.

## Rubrics and Grading Criteria

After carefully reviewing the syllabus, you can learn more about the specific details and grading criteria for your major class assignments. Each course at AU Online will contain rubrics and scoring guides for its graded assignments. Familiarizing yourself with the assignment instructions and grading criteria can answer many of your questions about what's expected of you throughout the course.

The screenshot shows the AU Online course interface for EDU 6170 - Methods and Materials for Teaching ELLs. On the left, a sidebar contains links for 'email support', 'Phone Support', 'NAVIGATION', and 'ADMINISTRATION'. The 'ADMINISTRATION' section is highlighted with a red arrow pointing to the 'Rubrics, Grading Criteria, and Course Resources' section in the main content area. This section lists various resources including assignment sheets, participation guides, research assignments, reflective portfolios, and templates. Below this, the 'Announcements and Communication' section is visible, listing instructor contact information, a welcome letter, and class news. On the right, there are widgets for 'LATEST NEWS', 'UPCOMING EVENTS', 'RECENT ACTIVITY', and 'ACTIVITIES'. A green callout box on the right side of the page contains the text: 'Remember, if you have questions, you can contact your class instructor.'

EDU 6170 - Methods and Materials for Teaching ELLs

**Syllabus and Course Information**

- Syllabus
- Class Schedule
- Learning Outcomes
- EDU 6170 Alignment of Course Outcomes to Standards

**Rubrics, Grading Criteria, and Course Resources**

- Assignment Sheet for Unit Plan Parts 1 and 2 (Rubric)
- Participation Guide and Assignments (Rubric)
- Professional Issues Research Assignment (Rubric)
- Reflective Portfolio Assignment (Rubric)
- Expand Article Journal Template
- Class Resources
- Supplemental Resources
- Internet Resources

**Announcements and Communication**

- Instructor Contact Information
- Welcome Letter
- Class News and Announcements

**LATEST NEWS**  
(No news has been posted)

**UPCOMING EVENTS**  
There are no upcoming events.  
Go to calendar...  
New event...

**RECENT ACTIVITY**  
Activity since Wednesday, August 10, 2016, 11:35 AM  
Full report of recent activity...  
No recent activity

**ACTIVITIES**

- Forums
- Questionnaires
- Resources

*Remember, if you have questions, you can contact your class instructor.*

## Announcements and Communication

This section of the course is very important. Not only will you find your instructor's contact information (including your instructor's name, phone number, and e-mail address), but it will also include a space for your instructor to post class news and announcements. Refer to the Class News and Announcements space frequently to stay tuned to important messages from your instructor.

The screenshot shows the course dashboard for 'EDU 6170 - Methods and Materials for Teaching ELLs'. On the left is a sidebar with links for 'email support', 'Phone Support', 'NAVIGATION', and 'ADMINISTRATION' (including 'Course administration' and 'Grades'). The main content area is divided into three sections: 'Syllabus and Course Information' (with links to Syllabus, Class Schedule, Learning Outcomes, and Alignment), 'Rubrics, Grading Criteria, and Course Resources' (with links to various rubrics, templates, and resources), and 'Announcements and Communication' (with links to Instructor Contact Information, Welcome Letter, and Class News and Announcements). A red arrow points to the 'Announcements and Communication' section, which is also highlighted with a red box. On the right side, there are four widgets: 'LATEST NEWS' (no news posted), 'UPCOMING EVENTS' (no events), 'RECENT ACTIVITY' (activity since August 10, 2016), and 'ACTIVITIES' (forums, questionnaires, resources).

Note: The instructor's contact information is available in the Instructor Contact Information page and on the first page of all AU Online course syllabi.

## Inside a Weekly Module

As mentioned before, each week will have its own module divided into three sections: Learning Essentials, Further Exploration and Practice, and Connection and Application.

- **Learning Essentials:** Under the Learning Essentials section, you'll find content that is required for the week. This may include, but is not limited to, the week's objectives and an overview of the content, reading assignments, PowerPoint presentations, videos, podcasts, lecture materials, and more. These are your primary resources to help you learn and understand the content, so it is your responsibility to review them carefully.

[My courses ▶](#) [School Resources ▶](#) [Orientations ▶](#) [Orientation to AU Online ▶](#) [This course ▶](#) [Student ▶](#)

### Topic 3

**Week 1**

Week 1 Student Profile Forum

**Learning Essentials**

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Objectives

Chapter 1 Presentation

Week 1 Reading Assignment

**Further Exploration and Practice**

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Supplemental Resources

**Connection and Application**

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Week 1 Discussion Forum

Anticipation Guide Instructions

Anticipation Guide (Pre-activity)

Before you watch the video, complete the questionnaire. Select whether you "Agree" or "Disagree" for each statement.

Anticipation Guide (Post activity)

Now that you watched the video, complete the post-questionnaire. Select whether you "Agree" or "Disagree" for each statement.



- **Further Exploration and Practice:** The resources posted in the Further Exploration and Practice section are supplemental, or optional for you to study. Their primary purpose is to serve as tools for review (such as flash cards), give you practice and feedback (such as a self-check quiz or a game), and encourage you to explore the topics in more depth on your own (such as interesting videos, scholarly articles, current events, etc.). Although they are not required, it is highly recommended that you explore these resources because they can provide you with tips, reviews, and other useful information.

[My courses ▶](#) [School Resources ▶](#) [Orientations ▶](#) [Orientation to AU Online ▶](#) [This course ▶](#) [Student ▶](#)

### Topic 3

**Week 1**

Week 1 Student Profile Forum

**Learning Essentials**

Objectives

Chapter 1 Presentation

Week 1 Reading Assignment

**Further Exploration and Practice**

Supplemental Resources

**Connection and Application**

Week 1 Discussion Forum

Anticipation Guide Instructions

Anticipation Guide (Pre-activity)  

Before you watch the video, complete the questionnaire. Select whether you "Agree" or "Disagree" for each statement.

Anticipation Guide (Post activity)  


Now that you watched the video, complete the post-questionnaire. Select whether you "Agree" or "Disagree" for each statement.

- **Connection and Application:** The Connection and Application section contains your weekly graded assignments. These might include discussion forums, written assignments (such as papers or case studies), presentations, group work, quizzes or exams, and projects.


[My courses ▶](#) [School Resources ▶](#) [Orientations ▶](#) [Orientation to AU Online ▶](#) [This course ▶](#) [Student ▶](#)


Topic 3


Week 1

 Week 1 Student Profile Forum


**Learning Essentials**

 Objectives


 Chapter 1 Presentation


 Week 1 Reading Assignment


**Further Exploration and Practice**

 Supplemental Resources


**Connection and Application**

 Week 1 Discussion Forum

 Anticipation Guide Instructions

 Anticipation Guide (Pre-activity)

Before you watch the video, complete the questionnaire. Select whether you "Agree" or "Disagree" for each statement.

 Anticipation Guide (Post activity)

Now that you watched the video, complete the post-questionnaire. Select whether you "Agree" or "Disagree" for each statement.

If you have questions about how to submit assignments, take quizzes, or participate in the forums, you can contact the 24/7 Help Center or access articles in the [Knowledge Base](#).

## Navigation Block

Once you are inside a course, the Navigation block will move to the left side of the portal. With the Navigation block, you can view specific modules for the course you are in, go to your Moodle profile, or view all of your courses.

The screenshot displays a Moodle course interface. At the top is a green navigation bar with links: My courses, School Resources, Orientations, Orientation to AU Online, and This course. Below this is a breadcrumb trail: HOME > DEMO COURSE > AU-ONLINE-GRAD-DEMO-COURSE. On the left side, there are three main blocks. The top block is the 'HELP CENTER' with links to Knowledgebase, Chat Support, Email Support, and Phone Support. The middle block is the 'NAVIGATION' block, which is highlighted with a red rectangle. It contains a tree view with links to Home, Dashboard, Site pages, Current course, AU-Online-Grad-Demo-Course (which is expanded to show Participants, Badges, General, Topic 2, and Topic 3), and My courses. The bottom block is the 'ADMINISTRATION' block, which contains links to Course administration and Grades. A red arrow points from the 'AU-Online-Grad-Demo-Course' link in the Navigation block to the 'Syllabus and Course Information' section in the main content area. The main content area features a 'Welcome' banner for 'EDU 6170 - Methods and Materials for Teaching ELLs'. Below the banner are two sections: 'Syllabus and Course Information' with links to Syllabus, Class Schedule, Course Learning Outcomes, and EDU 6170 Alignment of Course Outcomes to Standards; and 'Rubric, Grading Criteria, and Course Resources' with links to Assignment Sheet for Unit Plan Parts 1 and 2 (Rubric), Participation Guide and Assignments (Rubric), Professional Issues Research Assignment (Rubric), Reflective Portfolio Assignment (Rubric), Expand Article Journal Template, Class Resources, Supplemental Resources, and Internet Resources. On the right side, there are four blocks: 'SEARCH FORUMS' with a search bar and 'Go' button; 'LATEST NEWS' with a message that no news has been posted yet; 'UPCOMING EVENTS' with a message that there are no upcoming events; and 'RECENT ACTIVITY' showing activity since Wednesday, August 10, 2016, 1:31 PM, and a link to 'Full report of recent activity...'. Below these are 'COURSE UPDATES' showing 'Updated Page' and 'Course Learning Outcomes', and 'ACTIVITIES' with links to Forums, Questionnaires, and Resources.

## Viewing Grades

To view your grades for a course, find the Administration block on the left side of the screen. The Administration block is located just under the Navigation block.

In the Administration block, under the heading Course Administration, you will see a link for Grades. When you click on the Grades icon, you will view the course grade book, where you can see the grade item, grade range, percentage, and your instructor's feedback for each assignment.

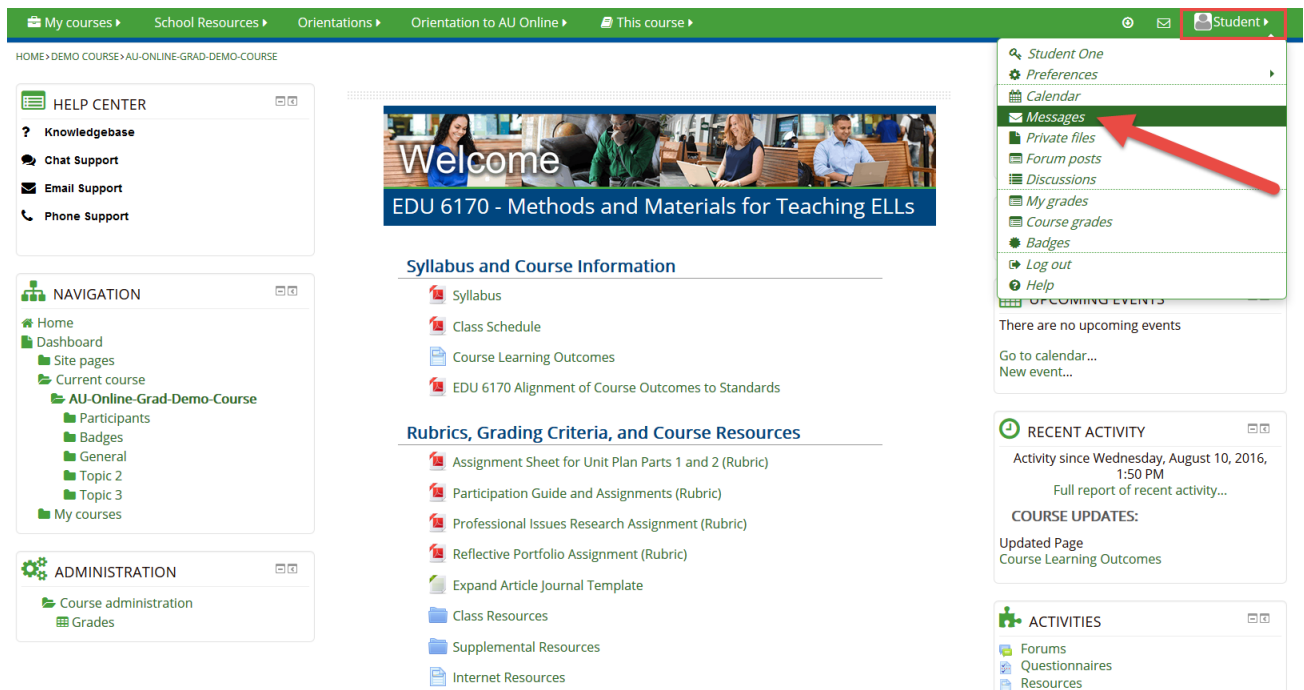
The screenshot displays the Moodle course administration interface for the course 'EDU 6170 - Methods and Materials for Teaching ELLs'. The top navigation bar includes links for 'My courses', 'School Resources', 'Orientations', 'Orientation to AU Online', and 'This course'. The left sidebar contains a 'HELP CENTER' section with links to 'Knowledgebase', 'Chat Support', 'Email Support', and 'Phone Support'. Below this is a 'NAVIGATION' section with links to 'Home', 'Dashboard', 'Site pages', 'Current course', 'AU-Online-Grad-Demo-Course', 'Participants', 'Badges', 'General', 'Topic 2', 'Topic 3', and 'My courses'. The 'ADMINISTRATION' section is highlighted with a red box, and a red arrow points to the 'Grades' link. The main content area features a 'Welcome' banner for 'EDU 6170 - Methods and Materials for Teaching ELLs'. Below the banner, there are two sections: 'Syllabus and Course Information' and 'Rubrics, Grading Criteria, and Course Resources'. The 'Syllabus and Course Information' section includes links to 'Syllabus', 'Class Schedule', 'Course Learning Outcomes', and 'EDU 6170 Alignment of Course Outcomes to Standards'. The 'Rubrics, Grading Criteria, and Course Resources' section includes links to 'Assignment Sheet for Unit Plan Parts 1 and 2 (Rubric)', 'Participation Guide and Assignments (Rubric)', 'Professional Issues Research Assignment (Rubric)', 'Reflective Portfolio Assignment (Rubric)', 'Expand Article Journal Template', 'Class Resources', 'Supplemental Resources', and 'Internet Resources'. The right sidebar contains several sections: 'SEARCH FORUMS' with a search bar and 'Go' button; 'LATEST NEWS' with a message that 'No news has been posted yet'; 'UPCOMING EVENTS' with a message that 'There are no upcoming events'; 'RECENT ACTIVITY' with a message that 'Activity since Wednesday, August 10, 2016, 1:31 PM'; and 'ACTIVITIES' with links to 'Forums', 'Questionnaires', and 'Resources'.

## Communicating With Your Instructor and Classmates

You must use your Aurora University e-mail account or the Moodle messaging system to communicate with the instructor and your classmates. In this section, we'll review how to send a message in Moodle and procedures for meeting with your instructor during virtual office hours.

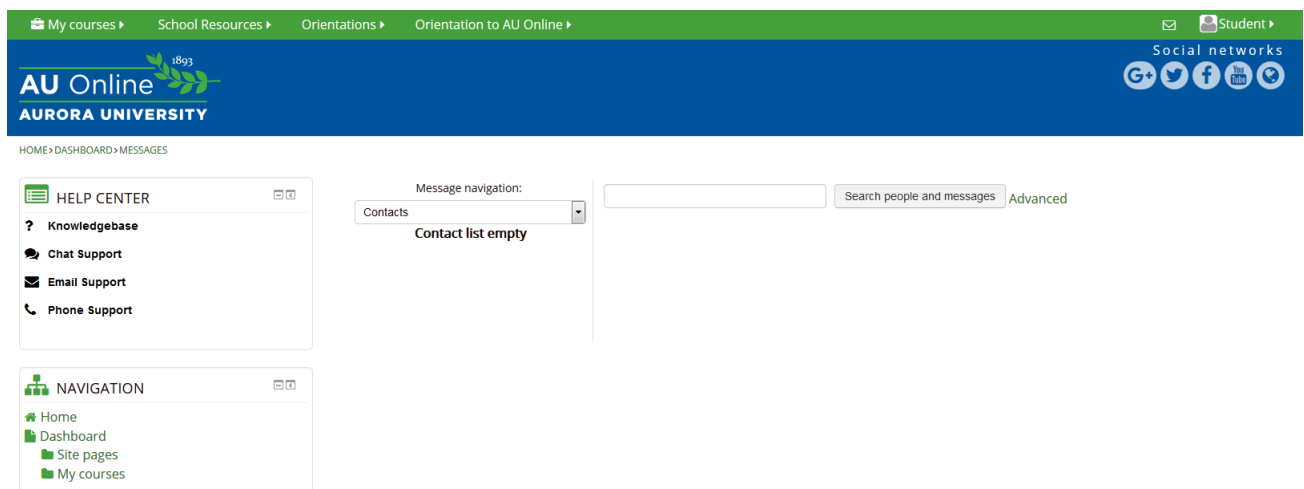
## Sending a Message

To send a message to a classmate or your instructor, go to the Navigation bar at the top of the Moodle page and click on your name. From the menu that appears, select the Messages link.



The screenshot shows the Moodle course page for 'EDU 6170 - Methods and Materials for Teaching ELLs'. The top navigation bar includes links for 'My courses', 'School Resources', 'Orientations', 'Orientation to AU Online', and 'This course'. A red box highlights the 'Student' profile icon in the top right corner. A red arrow points to the 'Messages' link in the dropdown menu that appears when the profile icon is clicked. The menu also includes options like 'Student One', 'Preferences', 'Calendar', 'Private files', 'Forum posts', 'Discussions', 'My grades', 'Course grades', 'Badges', 'Log out', and 'Help'. Below the navigation bar, the page displays a 'Welcome' banner, 'Syllabus and Course Information', 'Rubrics, Grading Criteria, and Course Resources', and a 'Recent Activity' section.

This will bring you to the Messages page. Contacts are listed on the left, and you can add new contacts by searching people.



The screenshot shows the Moodle Messages page. The top navigation bar is the same as the previous page. The page header includes the 'AU Online' logo and 'AURORA UNIVERSITY' text. The main content area shows a 'Message navigation:' dropdown menu with 'Contacts' selected. Below this, it says 'Contact list empty'. To the right of the dropdown is a search bar with the text 'Search people and messages' and an 'Advanced' link. The left sidebar contains the 'HELP CENTER' and 'NAVIGATION' sections.

## Instructor Office Hours

If you'd like to meet with your instructor, you can meet virtually at set times or by appointment. Contact your instructor to schedule a meeting during his or her office hours.



## Course Expectations

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Now that you can navigate your course, you are prepared to meet some basic course expectations. As a student at AU Online, you are expected to:

- **Read the syllabus** to understand course procedures and policies.
- **Download and save a copy of the Aurora University student handbook** for reference (this contains additional policies and rules that you are to abide by while you are a student at Aurora University).
- **Contact your instructor** if you have questions about the course; he or she can help!

## Check Your Understanding

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Complete the following practice questions to review and apply what you've learned in this lesson.

### Question #1

1. Where will you find the syllabus for your online course?
  - a. Inside Week 1
  - b. Inside the Collaboration Corner
  - c. Inside the Welcome module

*Correct Answer:* The Welcome module is the first section in every course at AU Online. You will find the course syllabus and other important course information inside the Welcome Module.

### Question #2

2. How are AU Online classes organized?
  - a. By topic
  - b. By week
  - c. By module

*Correct Answer:* AU Online courses are arranged by week. This will allow you to see exactly what objectives, readings, and other activities you must complete for a particular week.

### Question #3

3. Where will you find your instructor's contact information?
  - a. Inside the syllabus
  - b. Inside Week 1
  - c. Inside the Collaboration Corner
  - d. Inside the Welcome module

*Correct Answer:* Your instructor's contact information can be found in two places: inside the course syllabus on the first page, and inside the welcome module.

### Question #4

4. When exploring a new online course, what should you do first?

- a. Examine the grade book
- b. Review the syllabus
- c. Read the welcome letter
- d. Read the assigned readings for the first week

Correct Answer: One of the first things you should review in each AU Online course is the syllabus. The syllabus is the place to go to learn about the course.

### Question #5

5. Each week of your AU Online course is divided into three sections. Match the content available in each section to the section it appears in.

<b>A.</b> Supplemental, or optional, resources for you to study.	—	Learning Essentials
<b>B.</b> Weekly graded assignments.	—	Further Exploration and Practice
<b>C.</b> Content that is required for the week; your primary learning resources.	—	Connection and Application

Correct Answer: Under the Learning Essentials section, you'll find content that is required for the week. The resources posted in the Further Exploration and Practice section are supplemental, or optional for you to study. The Connection and Application section contains your weekly graded assignments.

### Question #6

6. You can view your grade in a course by clicking the link for Grades. This link is available in which block?
- a. Navigation Block
  - b. Calendar Block
  - c. Activities Block
  - d. Administration Block

Correct Answer: In the Administration block, under the heading Course Administration, you will see a link for Grades. When you click on the Grades icon, you will view the course grade book.

## Summary

Congratulations! You have successfully completed this lesson. Take some time to explore your new courses!